



Lock Tao Secondary School .

Lock Tao Secondary School Proudly Presents

The Bethlehem Newsflash



Funders



Project WeCan
「學校起動」計劃

PRINCE太子
珠寶鐘錶 JEWELLERY & WATCH



PRINCIPAL'S PREFACE

Welcome to our third "Lock Tao S2 Drama Performance 18-19"!

The time has flown by since our first event in 2016 when our S2 students performed the drama "The Wizard of Oz". It was an early stage which only part of our students were able to be involved. Over the last few years, our mission has always been the same. We hope all students who graduate from our school would have chances to take part in English Drama and perform on stage.

I see the great commitment of participating students, parents, teachers and instructors from Dove Tale. I am delighted to see students' great work and engagement throughout the whole process.

Thank you once again for all your contribution.



Meet Mr. Choi, Principal of Lock Tao Secondary School

01

We would like to ask you a few questions about the school drama. What skills have the students learnt through drama?

Just like what I said, almost everything, reading, listening, writing. I think the most important skill will be speaking. Performing in front of the students is not an easy task.

02

Do you think it is good to learn English through drama?

Of course! Some students like performing in front of other students, some people may be shy to speak English in the classroom. But on stage, they are a different person. I think it's a very good opportunity for our students to speak English and perform on the stage.

03

How are these skills important for the students to be successful later in life?

I'm sure they will remember the drama show for the rest of their life. This life-long memory is one of the most important things, and also this is our third year of the musical drama. So those students performing on stage would get immediately rewarded, and you won't forget the whole drama. Even though you make mistakes on stage, you'll build your confidence. Speaking more English is good for your future.

04

What do you think will be the most challenging for the students in this project?

I think most of our students are very shy, so they don't have confidence in speaking English. I hope that this drama can help the students overcome their difficulties of performing or speaking English in front of other people.

05

Are you excited to see the performance?

Of course! Yes, don't worry if you are nervous on stage. I think everyone will feel nervous to perform on stage, but just do your best. I would be very happy to see you shine on stage.

TEACHERS' MESSAGES

Ms Wong Wai Kuen

Drama does not only provide more chances for students to practise English, but also enhances their communication skills through facial expression, intonation and body language. Drama can help to enhance their confidence in using English as well since it provides a more relaxing and favorable language environment.

This is going to be challenging for students who are shy and lack confidence in speaking English. They may be worried about making mistakes. Practice makes perfect. The students must work together as a team, learning how to trust each other. I am happy to see our students overcoming these difficulties and making great improvements in many different aspects.

Ms. Wong Chak Ki

When making the decision for this year's drama, we wanted to choose a bible story that would demonstrate the variety of performing skills. To excel each individual's multi-development is always our mission.

The Bethlehem Newsflash could fit the bill perfectly and the students took to it immediately. This wonderful story has aspects of both real and primordial life that there are elements of – humor, courage, loneliness and compassion and moral intuition well matched with our school mission mentioned in our school's annual plan. At the same time, it brings those values on stage through careful character work, improvisation and movement – all of which have been developing with great success.

Ms Chiu Wan Kei

To succeed in mastering a language, we need to be able to use it. That is the beauty of using drama to learn English, you have to read it and understand it so that you can speak it correctly, using the right tones and expressions. By doing this you are really learning how the language works in real life, not just how the rules apply.

We chose to do a drama about the Nativity, the birth of Jesus Christ, in hope that the students will have a better understanding of the story through participating in this drama and learn the true meaning about Christmas.

Ms Chan Wai Man

I think students can improve their English through language arts by practicing drama. Not only do they improve their English ability, they also are able to work on other generic skills. They have to work together to succeed. They must learn to cooperate and work together as a team. These skills are very important for them to succeed later in life. In life you must work with many different kinds of people and you must be able to find ways to work well with them, communicate clearly, and be confident when working with new people.

This performance is part of the religious week at our school. We chose the Nativity because we want the students to learn more about Christianity. This is how the religion starts, with the birth of Jesus. It is good news for all the Christians that Jesus Christ was born and we want students to learn this story. I am very excited to see the performance.



KING HEROD
Wong Chin Chung

GABRIEL
Chow Wing Sum

MARY
Wong Hei Man

Main Characters

JEESE
Zahra Maryam

MICHELLE
Namra Abbas

MARY
Shen Si Yi

JOSEPH
Li Kam Tim

SUNNY
Qiu Ka Chun

RAIN
Lai Tak Him

JOSEPH
Zhou Huijing

INNKEEPER
Zhou Zhen Tang

JEESE
Zhu Jianwen



Brar Gurleen



Jasleen Kaur



Law Pui Ying



Li Chuk Hing



Luo Yingxin



Or Yun Ting



Yang Tsz Hin



Yuen Tsz Chung



Yang Huihui



News Anchors



Lai Kin Ho



Shum Chun Wa



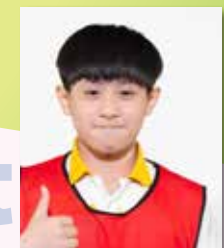
So Wing Pan



Angels



Zulikhan Bibi



Chong Ho Lam

Attendant

Chuck



Au Yat Tsun



Chu Man Chak



Fang Zhen Tao



Lee Tsz Yin



Mak Tin Yan



Man Ho Ting



Pang Yat Long



Yau Sze Ho



Yeung Shuen



Lee Kwok Keung

Football Players



THE CAST



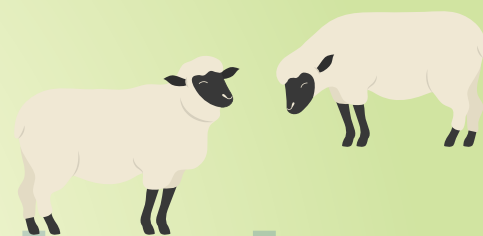
Wong Lok Yan

Sally



Lau Ka Nok

Shephard



Dhillon Gurman



Lam Yuen Kiu



Li Ka Chun



Liang Lo Yan



Luk Sze Ming



Wong Tsz Ching



Xu Lai Ki



Ye Chuyuan



Zhu Yinglin

Town
People



Ko Adiken



Zeng Ming



Wong Cheuk Lam

Wise Men

MULTI MEDIA TEAM



Cererio Mharlon, Ismaeel Hussain, Mohammad Muzamil, Aqeel Hussain (From left to right)



Tang Yan Yan, Chiu Suet Lin Linda, Shek Nok Pan, Lo Hong Kiu Godfrey (From left to right)

STUDENTS' REFLECTION



Liang Lo Yan 2A

I think drama lessons are interesting and help us be creative. I like the drama teacher because he was very patient when he was teaching us. Through drama I have built up my confidence in speaking English. I think the drama lessons are very educational.

Zulikham Bibi 2A

I learned about building up team spirit. The teacher was very funny. I am glad the school organized this drama for us. It has improved our confidence in speaking English. Acting on the stage is difficult but I now have confidence to do it.

Hazel Wong 2A

I think the drama classes are interesting. Reciting the script helps to give me confidence in speaking up in English on the stage. The character I play, Mary, is very meaningful to me. I have learned more about my character and the story of The Nativity. The teacher was very professional and had many ideas to help us succeed in this drama.

Zahra Maryam Tuz 2A

Drama class has made me much more confident. It has also enhanced and built up team spirit in our class. I hope I get to act on stage next year again! It's so much fun singing the English songs with my friends and classmates.

Wong Chin Chung 2C

I found the drama classes very positive and educational. It has built up my confidence in drama and it taught me to work with others. I think our performance will be great!

Wong Tsz Ching Debbie 2C

In this drama class I have become more willing to speak English. Our drama teacher is very professional. I think drama is interesting and fun but quite difficult. I have learned how to speak loudly on the stage and how to work better with my classmates.

Wong Cheuk Lam 2C

I had a really fun time. Through drama I learnt a lot more English. Also, I learnt that we need to work as a team in order to pass all the challenges. The tutor is nice and patient.



STUDENTS' REFLECTION

Lai Tak Him 2C

I am glad I was able to take part in this English drama. It has improved my English ability a lot. The teachers and instructors are really patient and supportive. I have had a great time working with my classmates!

Lam Yuen Kiu 2C

I like this drama very much. The drama teacher, Kate, is very nice. She has helped me learn how to dance, sing and act. I became more confident in speaking English. I would like to thank my teachers for spending time teaching us and helping us do our best.

Shen Si Yi 2C

It has been a wonderful experience to be part of the English drama. The teachers are very friendly and supportive. I have learnt the importance of teamwork. Everyone needs to work together for the common good of the drama.

Yang Hui Hui 2A

I am happy that I was able to take part in the English drama. I have gained a lot news skills while doing it. My English speaking skills has improved and I have met some new friends. I will continue to work hard and do my very best!

Qiu Ka Chun Kennly 2A

I am really excited to be able to take part in the English drama and perform on the stage. Although reciting the script was quite difficult, I enjoyed acting and playing my role. I will try my best in this drama.

Luo Ying Xin 2A

I am excited to participate in this year's drama and act as one of the news anchors. My speaking skills have improved a lot due to the drama lessons and I have become more confident it speaking English. Thank you for the support from our teachers.

Chong Ho Lam 2B

I have had a great time in this drama class! I want to thank the teachers and the directors.

Law Pui Ying 2B

The drama class helps me improve my English skills and arouse my interest in learning English.

Lee Kwok Keung 2B

I have developed good interpersonal skills. I hope our performance will be successful.

So Wing Pan Brian 2B

On the whole, I felt happy to have the drama practice and performance. I improved my English skills and learnt about the birth of Jesus Christ.

Yau Sze Ho Leonard 2B

I have developed better teamwork skills, and more importantly, I learnt English in a fun way. This will be a wonderful memory for me.

Yuen Tsz Chung 2B

I am thankful to have this opportunity. It has enhanced my confidence and English speaking skills.



SYNOPSIS & SUMMARY

TOP HEADLINES

Breaking news in the land of Bethlehem! The Savior has been born to us! Follow the BBC (Bethlehem Broadcasting Channel) team of reporters as the report on the breaking news by interviewing Mary and Joseph, the Shepherds, and the Wise Men as they all make the journey to Bethlehem to witness the birth of our Savior.



Characters Selection



Acting & Training



Individual Coaching



SYNOPSIS & SUMMARY



Image Shooting



Make up



Mrs Training



Dressing up



Rehearsals



Celebration with families



Go, tell it on the mountain



Go, tell it on the mountain
Over the hills and everywhere
Go, tell it on the mountain
That Jesus Christ is born!

Go, tell it on the mountain
Over the hills and everywhere
Go, tell it on the mountain
That Jesus Christ is born!

While shepherds kept their watching
O'er their silent flocks by night
Behold throughout the heavens
There shone a holy light



Go, tell it on the mountain
Over the hills and everywhere
Go, tell it on the mountain
That Jesus Christ is born!

The shepherds feared and trembled
When lo! Above the Earth
Rang out the angel chorus
That hailed our Savior's birth
Go, tell it on the mountain
Over the hills and everywhere
Go, tell it on the mountain
That Jesus Christ is born!
Down in a lowly manger
Our humble Christ was born
And God sent us salvation
That blessed Christmas morn



Lock Tao Secondary School English Musical Drama

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partnership fund for the
disadvantaged